Trinity Gardens Early Learning Centre
2015 Information kit
Our Philosophy
We believe:

Every child is unique in terms of life experience, developmental readiness and cultural heritage. We will foster a culture built on collaborative relationships based on trust, respect and honesty and ensure that empathy and compassion are evident in everything that we do.

We will honour children’s right to play, to assist powerful and effective learning. We aim to generate new possibilities by promoting self-expression, curiosity, wonder, amazement and fun.

We will create a beautiful, spacious place where children experience a sense of belonging and can grow and learn in safety with each other, connected and contributing to their world.

We welcome diversity and embrace the unique contribution of every child, family and professional. We endeavour to provide an environment that is inclusive and culturally safe.

We acknowledge the importance of children and families connection to community and value their voice and participation. We will work together in partnership to build better communities for children and their families to live, work and play.

We will collaborate as colleagues to generate a culture of continual reflection and renewal of high-quality practices in early childhood.

Context Statement
Located on the grounds of the Trinity Gardens P-7 School, the Early Learning Centre (ELC) has its own purpose-built building and outside area. The building offers a main play area with carpeted and wet areas, a quiet multi-purpose room, bathroom and kitchen. It also has an air conditioner and gas heating. The building has large windows overlooking the outdoor learning area. Outside, the ELC has its own play equipment, sandpit and natural play spaces. There is a wide verandah with café blinds, large trees for shade and a pergola covering the sandpit.

Governance
As a part of the School, the Principal and the Governing Council lead the Centre.

The Principal, with the Early Learning Centre Director oversee the day-to-day running of the educational programmes. The Governing Council, in consultation with the staff, is responsible for the policies. The Governing Council has an ELC sub-committee. The Early Learning Centre Advisory (ELCA) Committee is made up of between 6 - 8 parents of children attending the ELC. In previous years they have taken the responsibility for developing a sense of community. However, the role is not limited to that and may include any aspect of ELC governance.

We call for volunteers to join our committee early in the new school year.

At Trinity Gardens School the Children’s Centre offers a range of programmes for children aged from birth to 8 years-old, and their families. The preschool program in the ELC is one of the Children’s Centre’s programmes.
Our Vision
The Trinity Gardens Children’s Centre works in partnership with families and community to realise and support best outcomes in health, learning and wellbeing for children.

The principles that are important to our work are as follows:
- The needs and interests of the child are paramount
- The child is always considered in the context of their family, carer, culture and community
- Cultural diversity is valued and respected
- Families will be engaged and supported to participate through the fostering of respectful relationships and shared decision making
- Building sustainable community capacity through the identification and utilisation of strengths and resources
- Services are provided that are responsive to the needs of children and families
- A culture of continuous improvement is informed by current research and initiatives on best practice

Eligibility
Transition
We endeavour to have transition visits every year however the number of children already at the Centre and the number needing to visit will determine when and how the visits will happen from year to year. The visits will be in the seventh and eighth week of term 4. Families will receive a letter as an invitation outlining the details of the visits.

Four Years of Age
Children are entitled to four terms of preschool education.

Children who turn 4 years-old before the 1st May are eligible to start in the ELC in the January of that year. Children who turn 4 on or after 1st May will start at the ELC the following year.

If you are considering accessing the Steiner Stream at the Trinity Gardens School, please note that your child’s school start date influences their preschool start date. The children who attend Education Department (DECD) Centres are entitled to a maximum of 4 terms preschool education. This cannot be extended unless your child has been assessed as having learning difficulties.

ELC Improvement Plan 2015
Priorities –
The Quality Improvement Plan is published and is available for reading from the beginning of the new year. It is located on top of the lockers at the Centre or on the website.
Fees
Current preschool fees:
$190.00 per term

These fees are determined by
the School’s Governing Council
and are reviewed at various
intervals. Excursion fees are in
addition to the above fees.

Group Times
Blue Group
Monday
8:30am – 4:00 pm
Tuesday
8:30am – 4:00 pm

Gold Group
Wednesday
8:30 – 4:00 pm
Thursday
8:30am – 4:00 pm

During the early stages
of a session, children are
establishing the learning and
friendship groups for that day.
It is important to have your
child at the Centre near the
start of each session so that
they too can participate in this
vital process.

As the outside is a valued part
of our learning area, the staff
spend time considering the
needs of the children and what
equipment can be used outside
to enhance their learning.
Consequently, the setting up
of outside is just as important
as the setting up inside. We
ask that you respect the
professionalism of the Centre
staff by arriving at the Centre
as the session starts so that we
can deliver a quality learning
program.

Daily Requirements
The children are required to
bring:
- A hat
- A drink of water
- A healthy snack for recess
- A healthy lunch

Perishable foods may be stored
in the fridge but please make
sure that your child’s lunch box
is clearly labelled.

We are allergy aware and ask
that no nuts, or nut products,
be included in the snacks or
lunches please.

Programs/Learning
We are a play centred
preschool. “The most powerful
way young children learn
is through play” (SACSA
2006). Play is as vital to
the child’s development as
nutrition, health and shelter.
Play provides children
with the opportunities to
investigate their world and to
test their knowledge, skills
and understanding. Play
allows children to be active
and interactive. They learn
how to form and maintain
relationships. During play,
children are regularly using
higher order thinking skills as
they imagine, create, negotiate,
problem solve and experiment.

The program is developed
from professional observations
and the current Department
of Education and Child
Development (DECD)
curriculum document The Early
Years Learning Framework. The
program is displayed on the
notice board each week.
Weekly Events

Book Borrowing
Children may borrow a book for a period of two weeks. We encourage the children to have a library bag for safe storage of the books.

Borrowing procedures. The children are able to have on loan 2 books at a time.

When you are ready to return them, please place them in the box on top of the lockers marked Library Returns.

We return them as part of our fortnightly visits.

Extended Learning
In order to give our children every opportunity to extend their learning we are fortunate enough to be able to access the school resources and facilities. We may:

- Work with specialist teachers and have access to their skills and knowledge – the Resource Centre teacher and the Italian teachers
- Work with an older class on a vast range of learning activities. They become our friends and mentors
- Work in the Resource Centre with its extensive library of fiction and non-fiction books, math equipment, IT equipment and bank of computers where we can all access a computer at the one time
- Borrow equipment to enhance our science program
- Access the oval, playgrounds and nature play areas.

These experiences help promote an authentic transition between the Early Learning Centre and school.

Routines and Responsibilities
The beginning and end of each day is held inside the building so that staff can monitor the arrival and departure of children. We therefore require that your child is delivered to the inside of the Centre at the beginning of a session and that they are picked up from inside the building at the end of the day by a responsible person.

Please talk to a staff member if you are considering asking an older sibling to collect your child at the end of the day.

For safety reasons please advise us if someone “new” is going to collect your child. The information can be entered into the Communication Book located on top of the lockers.

Absences
You are required to notify us if your child is going to be or has been absent. We are required by the Department to provide a reason (illness, family, medical) for any absences.

Your cooperation would be appreciated. There are forms available on the lockers for Intended Absences (holidays, appointments). Please complete a form and return to the Centre if you know your child is going to be absent from the kindy.

Sun Smart
“No hat, no play” is our Sun Smart School policy. Children are required to wear a hat to play beyond the verandah from Week 6 Term 3 until Week 5 Term 2 inclusive. In order to protect your child the hat must be either a broad brimmed or legionnaires design.

We do not provide sunscreen but, if you supply a named bottle of sunscreen we will apply sunscreen after lunch (before we go outside). We greatly appreciate it if you could apply the morning blockout, if required.
Policies

Healthy Food
Your child’s health is paramount. Research is telling us that there is a strong relationship between the child’s eating habits and his or her adult health. The Early Learning Centre therefore has a Healthy Food Policy. The children are to bring healthy foods for both recess and lunch. Some suggestions may be fresh fruit, cheese, raw vegetables (grated carrot), savoury biscuits or dried fruit and healthy sandwiches.

Illness
Please keep your child at home if they are ill. Illnesses are spread quickly if children return to the Centre too soon after they have been unwell. Even though children will often tell you they are fine to go to Kindy, you are the adult and the best one to judge the suitability of your child’s attendance.

First Aid
You will be advised via your communication pocket if your child has received minor first aid treatment.

Clothing
All children in the ELC have access to a locker large enough to accommodate a primary school sized school bag. During changeable weather conditions, families are encouraged to provide adequate clothing for variations in temperature. Educators will monitor the conditions and ensure children are appropriately dressed.

The Centre encourages families to dress children in clothing they can manage themselves – jackets and jumpers that they can take on and off themselves; pants and jeans that can be independently undone and done up for toileting.

Please choose footwear that is appropriate for children to play in, such as sandals, shoes, sneakers.

We strongly encourage you to name everything your child might wear or bring to the Centre.

Communication
Effective and efficient communication between home and the Centre is extremely important.

Every family has a Communication Pocket that we use regularly to distribute notices. The pockets hang on the wall outside on the Amherst Avenue end of the building. Please check it regularly.

Notices are also emailed to families when possible.

We publish our own news sheet on a regular basis and the School’s Newsletter is emailed fortnightly. At other times, we will highlight events by putting a notice on a stand outside the door or by sending a separate notice home. These notices will be placed in the pockets hanging outside the door.

Snapshots of our learning experiences are published on the School’s Blog. This is password protected and available only to school families.

If you are unable to access these forms of communication please contact a staff member so that we can negotiate a process that will allow you to receive all the information.

The Communication Book should be used to advise us of changes to drop-off and pick-up routines. The book is located on the lockers.

The staff are happy to discuss your child’s development with you. This may be before or after a session. However if you require a longer discussion, please make an appointment to see an educator at another time. Throughout the twelve months that your child attends our Centre, staff members will be publishing, for you and your child, stories of their learning while they are at the Centre. Parent Conversations are held during Term 2. You will receive a ‘statement of learning’ as your child moves into Reception.
Getting Involved
A positive partnership formed between a child, his/her family and the staff at the Centre is vital for each child to reach their full potential.
You can be involved in your child’s preschool education in a number of ways:

- Talk to your child about the things they do at preschool.
- Share your knowledge about your child with the Centre staff.
- Become familiar with the Early Years Learning Framework and the outcomes that we are developing through the programme.
- Offer to share your skills and understandings about the current enquiry topic with the staff and children.
- Assist with general housekeeping of the Centre on either a regular basis or when you have the time.

School Enrolment
If you have not yet enrolled at a school please do so as soon as possible. If you are considering Trinity Gardens School please contact the school office for information and an enrolment form.
Vision
The Trinity Gardens Children’s Centre works in partnership with families and community to realise and support best outcomes in health, learning and wellbeing for children.

The principles that are important to our work are as follows:

- The needs and interests of the child are paramount
- The child is always considered in the context of their family, carer, culture and community
- Cultural diversity is valued and respected
- Families will be engaged and supported to participate through the fostering of respectful relationships and shared decision making
- Building sustainable community capacity through the identification and utilisation of strengths and resources
- Services are provided that are responsive to the needs of children and families
- A culture of continuous improvement is informed by current research and initiatives on best practice
Philosophy Statement
We believe every child is unique in terms of life experience, developmental readiness and cultural heritage.

We will foster a culture built on collaborative relationships based on trust, respect and honesty and ensure that empathy and compassion are evident in everything that we do.

We will honour children’s right to play, to assist powerful and effective learning. We aim to generate new possibilities by promoting self-expression, curiosity, wonder, amazement and fun.

We will create a beautiful, spacious place where children experience a sense of belonging and can grow and learn in safety with each other, connected and contributing to their world.

We welcome diversity and embrace the unique contribution of every child, family and professional. We endeavour to provide an environment that is inclusive and culturally safe.

We acknowledge the importance of children and families connection to community and value their voice and participation. We will work together in partnership to build better communities for children and their families to live, work and play.

We will collaborate as colleagues to generate a culture of continual reflection and renewal of high-quality practices in early childhood.